Contents

PROJECT SYNOPSIS .................................................................................................................................................. 4
DISCLAIMER ................................................................................................................................................................. 4
GLOSSARY OF TERMS .................................................................................................................................................. 5
HOW DO I APPLY FOR PROGRAMS OFFERED AT CHARLES DARWIN UNIVERSITY? .................................................... 8
BRIDGING COURSES – CHARLES DARWIN UNIVERSITY ................................................................................................ 9
  1.1 Tertiary Enabling Program ................................................................................................................................ 9
  1.2 Preparation for Tertiary Success Program – Indigenous Students ........................................................................ 9
ACCOMMODATION ........................................................................................................................................................ 10
  2.1 Darwin ................................................................................................................................................................. 10
  2.2 Alice Springs ........................................................................................................................................................ 12
  2.3 Katherine ............................................................................................................................................................. 13
FINANCIAL ASSISTANCE ................................................................................................................................................ 13
  3.1 Youth Allowance .................................................................................................................................................. 13
  3.2 Fares Allowance .................................................................................................................................................. 14
  3.3 AUSTUDY ............................................................................................................................................................ 14
  3.4 ABSTUDY ............................................................................................................................................................ 15
  3.5 HECS-HELP? .................................................................................................................................................... 15
SCHOLARSHIPS ............................................................................................................................................................. 16
  4.1 Scholarships for Students at Charles Darwin University ..................................................................................... 17
  4.2 Scholarships for Indigenous Students at Charles Darwin University ................................................................. 22
  4.3 Scholarships for Indigenous Students at ANY University .................................................................................. 26
INDIGENOUS STUDENTS - CHARLES DARWIN UNIVERSITY .................................................................................. 30
  5.1 Office of Indigenous Student Services (OISS) ...................................................................................................... 30
ABORIGINAL AND TORRES STRAIT ISLANDER HEALTH WORKER ........................................................................ 32
DIETITIAN ....................................................................................................................................................................... 35
DOCTOR (GENERAL PRACTITIONER) ....................................................................................................................... 37
PROJECT SYNOPSIS
The Health Careers Kit has been developed by Northern Territory PHN (NT PHN) to provide a point of reference for secondary school students interested in exploring tertiary health programs. The document forms part of a wider future workforce project aimed at promoting multidisciplinary health careers to rural and remote high school students in the Northern Territory (NT).

This kit was developed and compiled by the Career Pathways Support Coordinator at NT PHN and includes information related to health, medicine and nursing programs offered at Charles Darwin University (CDU) and vocational education and training (VET) programs offered at Batchelor Institute of Indigenous Tertiary Education.

The kit has information about the various health programs offered in the NT, in addition to the options available for students wishing to undertake tertiary study in disciplines not currently offered in the NT. The kit includes information on the options and support available to make tertiary education more accessible to rural and remote high school students. The document includes a brief overview on the structure/arrangement of the support, option or program, and we encourage students to follow the links provided to further information before making any personal decisions.

If you note any errors or omissions in this document or would like to provide comments or feedback, please contact:

Danielle Oppermann, Career Pathways Support Coordinator – NT PHN
23 Albatross Street, Winnellie NT 0820

t 08 8982 1069
e workforce@ntphn.org.au

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DISCLAIMER
This kit is intended to be a general guide only. Responsibility for the information contained in this document lies with the respective universities and tertiary institutions. As information pertaining to health disciplines and financial assistance is dynamic, information contained within this guide may have changed or programs altered/discontinued since publishing. We encourage students to contact the relevant institutions and organisations for clarification or further information.
GLOSSARY OF TERMS

The following is a list of common terms that you may not have come across before.

Academic Requirements: There are the rules and regulations relating to an academic program that a student must satisfy if they are to progress towards graduation, e.g. complete the eight units for a Bachelor of Health Science.

ATAR: The Australian Tertiary Admission Rank (ATAR) is a score between 0.00 and 99.95 that indicates a student’s position relative to all the students who started high school with them in Year 7. An ATAR score is used as a cut off score for entry into university programs.

Commonwealth Supported Student: Higher education place for which the Commonwealth makes a contribution towards the cost of your education. You pay a student contribution amount, which varies depending on courses undertaken.

Course: A discrete unit of instruction (equivalent to what was known pre-2000 as a subject) in an area of study forming part of the requirement of an academic program. It is offered by an academic organisation and is usually described in the course catalogue.

Degree: A formal qualification awarded when you graduate from an undergraduate Bachelor program or a postgraduate Masters or PhD program.

Department: This is a section of a school that deals with a more specific field of knowledge within a discipline. For example, in the clinical schools there are three departments, the Department of Medicine, Department of Surgery and the Department of Anaesthetics.

Faculty: A university is divided into divisions, these are called faculties and each faculty relates to one of the branches of learning for example, the Faculty of Medicine or the Faculty of Social Work. A Faculty has teaching, administrative and research functions and may be divided into schools or departments. In charge of each faculty is a Dean.

FEE-HELP: FEE-HELP is a loans facility available to eligible fee-paying undergraduate students and fee-paying post-graduate students undertaking coursework programs. FEE-HELP enable eligible students to obtain a loan from the Commonwealth Government to pay all or part of their tuition fees.

General Education: A university may require undergraduate students to complete a course of study outside their general study area. General Education courses are offered in a variety of general subject areas to allow students to complete this requirement.
HECS-HELP: HECS-HELP loans are available to eligible students enrolled in commonwealth supported places. Commonwealth support students who are eligible for HECS-HELP can either pay their student contribution amount up-front and receive a 10% HECS-HELP discount or defer payment, request a HECS-HELP loan and pay later through the tax system.

OP: An OP is a Queensland student’s position in a state wide rank order based on their overall achievement in authority subjects. OP scores may be advertised by Queensland Universities as the cut off score for entry into that program.

Pre-requisites and co-requisites: These are the rules that a student must fulfil before being allowed to enrol in a particular course, e.g., pre-requisite-completed FIN 3616 International Business Finance.

Postgraduate: This describes a student who already has a tertiary qualification and is undertaking further study in the same field at university. For example, a postgraduate student may be studying a graduate diploma, a master’s degree or a doctorate degree.

SATAC: SATAC (South Australian Tertiary Admission Centre) process applications for courses offered at participating universities and higher education institutions in South Australia and the Northern Territory.

Semester: The administrative time-frame in which teaching periods are defined, students enrol and for which students are charged fees or student contributions.

School: This is a section of a faculty that deals with a specific area of knowledge. For example, within the Faculty of Medicine, the Rural Clinical School or the School of Public Health & Community Medicine.

Study Load: The total number of units of credit (UOC) taken in a semester.

UAC: The Universities Admission Centre (UAC) processes applications for admission to most undergraduate courses at participating institutions (mainly located in NSW and the ACT).

Undergraduate: This describes a student studying a university degree for their first post – secondary qualification in a particular field.
PART ONE:
GENERAL UNIVERSITY INFORMATION
HOW DO I APPLY FOR PROGRAMS OFFERED AT CHARLES DARWIN UNIVERSITY?

All applications for admission to Charles Darwin University undergraduate and postgraduate courses are received and processed by the South Australian Tertiary Admission Centre (SATAC). Applications for semester one open early August and close late September. Students may still apply after this date and change their preferences however fees may apply.

How to apply through SATAC:

1. Find out your course code
   Visit [cdu.edu.au/study](http://cdu.edu.au/study) to get information on your chosen course, such as course codes and study options.

2. Register with SATAC
   To start your application, visit the SATAC website, [satac.edu.au/undergraduate](http://satac.edu.au/undergraduate), and register as an undergraduate applicant.

3. Complete your application
   Follow the link in the email from SATAC to complete an application. Remember to save your progress after each section. Although SATAC can access most of your study records, they may request further information from you.

4. Accept and enrol
   If your application is successful, you'll receive an offer via email from SATAC. This email will include instructions for accepting your offer.

   You will also receive an email from CDU with instructions for setting up your student account and enrolling in units.
BRIDGING COURSES – CHARLES DARWIN UNIVERSITY

1.1 Tertiary Enabling Program
Enrolment in the Tertiary Enabling Program (TEP) is done directly through CDU and not through SATAC. The TEP gives students the opportunity to develop the skills and knowledge required for successful achievements in tertiary studies. It is suitable for students who wish to enrol in study at diploma or degree level but who have not achieved adequate Tertiary Entrance Rank and/or lack the experience of previous study. Successful completion of the Program will allow students to meet the minimum entry requirements for most CDU VET diplomas and high education bachelor degrees.

What is the Tertiary Enabling Program?
CDU’s free TEP is an alternative entry program (sometimes called a ‘preparatory’ or ‘bridging course’) that helps you get into the swing of study. With TEP, you will have the opportunity to develop the skills, knowledge and confidence you need to succeed at university.

You can complete the program online or on campus in as little as 16 weeks, and you will then meet the requirements to apply for entry to most CDU undergraduate degrees.

Is TEP for me?
If you didn’t complete Year 12 or didn’t achieve the Australia Tertiary Admission Rank (ATAR) needed to get into your chosen university course, or even if you just haven’t studied in a while, TEP is perfect for you.

Why should I do TEP?
- TEP is a free program that can get you back into the swing of study
- The course prepares you and enables you to start a degree with CDU
- You’ll build the study skills, knowledge and confidence needed to succeed at university
- You can choose to study full or part time
- Studying TEP revolves around you; choose from on-campus, online or mixed-mode study options
- TEP can be completed in as little as 16 weeks.

Where can I study TEP?
You can complete TEP online or at the CDU campuses in Darwin, Alice Springs, Sydney and Adelaide. Wherever and however you choose to study, you will get the support you need.

1.2 Preparation for Tertiary Success Program – Indigenous Students
CDU’s free Preparation for Tertiary Success Program (PTS) has been especially designed for Indigenous students looking for a pathway to university. If you have not studied in a while or completed year 12 and are unsure about whether you can succeed, CDU’s PTS program helps you to develop the skills, knowledge and confidence you need to be successful at university. The PTS program is delivered in a Multi-mode format: face-to-face
workshops followed by online work, completed at home. Funding is available to cover travel and accommodation costs for eligible students.

Successful completion of the PTS program will give indigenous students the minimum entry requirements for most diploma and bachelor programs at the Australian Centre for Indigenous Knowledge and Education (ACIKE), CDU and universities in South Australia.

How to apply
1. Visit cdu.edu.au/acike/pts and click on the “Get started with PTS” button and fill in the application form.
2. After your application is received, the coordinator of PTS will contact you about the free diagnostic task.
3. The diagnostic task consists of multiple-choice and short answer questions covering literary and numeracy skills.
4. The diagnostic task is not a test, but helps to determine whether PTS1 or PTS2 is the suited course for you.

ACCOMMODATION
CDU offers a range of accommodation options for students studying on campus, off-campus and for students undertaking placements in regional centres in the NT.

Accommodation costs can vary from campus to campus and are subject to change. Prices below are indicative as of March 2018. Students are encouraged to contact individual campuses of interest to enquire about exact costings.

2.1 Darwin
There is a range of on-campus and off-campus accommodation options available for students studying in Darwin.

International House Darwin (IHD) – On-Campus Accommodation
- Single Standard Rooms
  - King single bed, desk, fridge, access to communal bathroom and kitchen.
  - Available for short-term stay and long-term stay.
  - $50 per night up to $262.50 per week.
- Single Standard Room with Shared Ensuite
  - King single bed, desk, fridge, shower, and toilet. Access to communal kitchen.
  - Available for short terms residents only. Single occupancy only.
  - Short-Term Rate: $60.00 p/night or $318.50 p/week
On Site Facilities include Wi-Fi, Multimedia lab, Computer Lab, Study Rooms, Multicultural room and BBQ Area, Games room, exercise room, outdoor swimming pool, communal kitchens, communal laundries, bicycles and shuttle bus.

For more information and to apply, visit ihd.cdu.edu.au/https://unilodge.com.au/lodge/darwin/, call IHD on 08 8946 6591 or email accommodation@cdu.edu.au.

UniLodge Darwin

UniLodge Darwin student accommodation offers students a modern and convenient living environment only 800 meters from the gates of Charles Darwin University. Your room will include air-conditioning, Double or king single bed, TV, wifi, refrigerator, microwave, cooking hub, desk, chair, sofa and dining table, free parking, electricity and water are included in the rate.

- Studio Accessible Room – 12 month term contract – weekly rent $231
- Studio Room – 52 week term contract – weekly rent $231
- Studio Premium Room – 52 week term contract – weekly rent $280
- Studio Premium Deluxe Room – 52 week term contract – weekly rent $295
- Studio Double Room – 52 week term contract – weekly rent $297
- Two Bedroom Apartment – 52 week term contract – weekly rent $194
- Two Bedroom Apartment Balcony and View – 52 week term contract – weekly rent $215
- Four Bedroom Apartment – 52 week term contract – weekly rent $184.

On-site facilities include a recreation room with pool table and tennis tables, media room with TV and Foxtel, study rooms and outdoor terrace with BBQs.

For more information and to apply, visit unilodge.com.au/lodge/darwin/, call the UniLodge Concierge on 08 8942 0706 or email darwin@unilodge.com.au.

Off-Campus Accommodation:

Off-campus accommodation could include shared accommodation with other tenants or rental accommodation in an unfurnished or furnished house or unit. Pricing for shared accommodation and rental accommodation can vary between $150 to $1000 per week.

- Study Stays
  - Rental accommodation is advertised through Study Stays. Study Stays is an online noticeboard provided free of charge by CDU to connect students and staff looking for accommodation with other accommodation providers.
  - cdu.studystays.com.au
• Real Estate
  o You are also able to contact local real estate agents for listings of rental properties.
  o realestate.com.au/rent

The CDU off-campus accommodation service is designed to assist new and continuing students and staff to search for appropriate accommodation while studying or working at CDU. They offer a free and confidential service providing information and advice on housing options, tenancy advice and support and assistance with accommodation problems.

It is advisable that you contact the CDU Off-Campus Accommodation Officer to discuss viable options prior to your arrival. Although the Accommodation Officer is unable to book accommodation on your behalf, assistance can be provided in relation to identifying suitable housing options.

To contact the Off-Campus Accommodation Office call (08) 8946 6288 or email accommodation.assistance@cdue.edu.au.

For more information on accommodation options in Darwin, including benefits and challenges of accommodation visit cdu.edu.au/sites/default/files/saes/docs/2018-Accommodation-Brochure.pdf

2.2 Alice Springs
Alice Springs Student Accommodation (ASSA) provides accommodation for CDU students, students from other universities undertaking placement, CDU staff and visiting guests. ASSA offers twin share and sole occupancy rooms across two houses, as well as a communal kitchen, self-service laundry and wifi.

• Twin Share Ensuite Room
  o Two single beds, two built in desks, ensuite and fridge
  o $37 per night or $224 per week (Bond $200 per person).

• Sole Occupancy/Disabled Access Room
  o One single bed, built in desk, ensuite and fridge
  o $74 per night or $448 per week (Bond $200).

For more information on ASSA and to apply visit cdu.edu.au/campuses-centres/alice-springs-campus/accommodation, call 08 8959 5311 or email alicesprings.accommodation@cdue.edu.au
2.3 Katherine
Katherine Student Accommodation (KSA) and its grounds are available for short or long-term stay. The facilities include a recreation room, dining room, laundry service, multi-purpose courts, sports oval and pool. KSA accommodates students, staff and visitors for teaching blocks, placements, research projects, field trips, relocation or other related activities.

- Single standard room
  - Single bed and desk
  - $55 per day without meals
  - $110 per day with meals

For more information on KSA and to apply visit cdu.edu.au/campuses-centres/katherine-campus/accommodation, call 08 8973 8311 or email katherine.accommodation@cdu.edu.au

FINANCIAL ASSISTANCE
Financial Assistance is provided by Centrelink for students studying full time and part time. Financial Assistance can be provided in the form of Youth Allowance, AUSTUDY and ABSTUDY.

3.1 Youth Allowance
What is Youth Allowance?
The Youth Allowance is a Commonwealth Government grant available to students undertaking full time study.

Eligibility is based on many things including:
- your age and whether you are doing an approved course or activity
- if you are dependent or independent
- income and assets tests, and
- residence requirements

You may be eligible for Youth Allowance if you are:
- 16 to 21 years old and looking for full-time work or undertaking approved activities
- 18 to 24 years old and studying full-time
- 16 and 17 years old and have completed year 12 or equivalent, need to live away from home in order to study, or considered independent for Youth Allowance
- 16 to 24 years old and undertaking a full-time Australian Apprenticeship.

Dependent or Independent
You are considered dependent if you do not meet the independence criteria. Being dependent means parents’ or guardians' income and assets will be used to determine your eligibility.
If you are 22 or older you are automatically considered independent. If you are under 22, some of the ways you may be considered independent, include where you:

- have supported yourself through full-time employment of an average of 30 hours per week for at least 18 months during any period of 2 years,
- have or have had a dependent child, or
- cannot live at home due to extreme circumstances, or your parents cannot exercise their responsibilities.

Students from areas classified as inner regional, outer regional, remote and very remote can be assessed as independent who, since leaving secondary school have:

- earned at least 75 per cent of Wage Level A of the National Training Wage Schedule included in a modern award, in an 18-month period, or
- worked part-time (at least 15 hours each week) for at least 2 years.

### 3.2 Fares Allowance

- Paid to tertiary students who have to live away from their permanent home for study.
- Reimbursement of the cost of cheapest practicable form of public transport, regardless of transport actually used. Not available for daily travel.

### 3.3 AUSTUDY

What is AUSTUDY?

AUSTUDY payment provides financial help if you are aged 25 years or more and studying full-time or undertaking a full-time Australian apprenticeship or traineeship.

You may get AUSTUDY if:

- aged 25 years or more
- studying full-time in an approved course at an approved educational institution, or undertaking a full-time Australian Apprenticeship
- meet a personal income and assets test, and
- meet residence requirements
3.4 ABSTUDY

What is ABSTUDY?

ABSTUDY is the Aboriginal and Torres Strait Islander Study Assistance Scheme. ABSTUDY helps Aboriginal and Torres Strait Islander people who want to stay at school or go onto further studies, as well as offering assistance to eligible apprentices and trainees.

To get ABSTUDY, you must be:
- an Aboriginal or Torres Strait Islander Australian
- able to meet residence requirements
- enrolled in an approved course or undertaking a full-time Australian Apprenticeship, and
- not receiving any other government assistance to study or complete your apprenticeship

ABSTUDY can help with your:
- education costs
- accommodation costs
- living costs
- fares (to travel to your place of study each term or semester if you need to study away from home)
- prescription medicine costs

For more information on these schemes visit humanservices.gov.au/individuals/students-and-trainees

3.5 HECS-HELP?

What is HECS-HELP?

HECS-HELP is a loan available to eligible students enrolled in commonwealth supported places. A HECS-HELP loan will cover all or part of the student contribution amount. If you receive a HECS-HELP loan, the Australian Government pays the loan amount directly to your higher education provider on your behalf. A HECS-HELP debt is recorded for you with the Tax Office against your tax file number.

There are two types of HECS-HELP assistance available to eligible commonwealth supported students: HECS-HELP loan and HECS-HELP discount. If you are eligible, you may access both the HECS-HELP loan and the discount to pay your student contribution.

HECS-HELP loan

A loan for your student contribution, where:
- The Australian Government pays part or all of your student contribution to your provider on your behalf
- A HECS-HELP debt is recorded for you with the Tax Office
• You start repaying your HECS-HELP debt when your repayment income is above the minimum threshold for compulsory repayment.

HECS-HELP discount
A discount on your student contribution payment amount where:
• You pay all, or at least $500, of your student contribution amount upfront
• Receive a 20% discount on the amount paid upfront.

Paying your student contribution
If you are eligible for HECS-HELP, you may pay your student contribution in three different ways:
• pay all of your student contribution amount up-front and get a discount, or
• receive a HECS-HELP loan for the full student contribution amount, or
• pay some of your student contribution up-front and receive a HECS-HELP loan for the remainder of your contribution and get a discount on payments over $500.

For more information on Centrelink and financial assistance visit studyassist.gov.au

SCHOLARSHIPS
Information provided in the following pages provides a snap shot of the scholarships available to students at Charles Darwin University and for Indigenous Students at Charles Darwin University or ANY University.

Please remember there are more. We encourage prospective students to visit the university’s website that you intend to study at to explore the full range of scholarships available.

Please note that it is the responsibility of all prospective students to contact each of the scholarship organisations for further information as some details may have changed since publication of this document.
4.1 Scholarships for Students at Charles Darwin University

Alice Springs Town Council Scholarship

<table>
<thead>
<tr>
<th>Donor</th>
<th>Maximum value: $2,000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong></td>
<td>To provide financial support to an Alice Springs resident studying at CDU.</td>
</tr>
<tr>
<td><strong>Payment:</strong> $1,000 per semester</td>
<td><strong>Duration:</strong> Two (2) semesters</td>
</tr>
<tr>
<td><strong>Number of Scholarships available:</strong> Two (2)</td>
<td><strong>Applications open:</strong> TBA</td>
</tr>
</tbody>
</table>

**Eligibility criteria:**
- Must be a resident of the Northern Territory who resides in Alice Springs
- Must be enrolled in a Higher Education or Vocational Education and Training course
- Must be enrolled full-time for the duration of the scholarship
- Must be an Australian or New Zealand citizen, or holder of an Australian permanent resident visa or permanent humanitarian visa

CDU Equity Award

<table>
<thead>
<tr>
<th>Donor</th>
<th>Maximum value: $500</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong></td>
<td>To provide financial support to students who may face challenges when completing their studies and to further develop the equitable and inclusive environment at Charles Darwin University.</td>
</tr>
<tr>
<td><strong>Payment:</strong> $500 per semester</td>
<td><strong>Duration:</strong> One (1) semester</td>
</tr>
<tr>
<td><strong>Number of Scholarships available:</strong> Fifteen (15)</td>
<td><strong>Applications open:</strong> TBA</td>
</tr>
</tbody>
</table>

**Eligibility criteria:**
- Must be enrolled in a Higher Education undergraduate course
- Must be enrolled full-time for the duration of the scholarship
- Must be an Australian or New Zealand citizen, or holder of an Australian permanent resident visa or permanent humanitarian visa
### Charles See Kee Scholarship

**Donor**: Territory Families  
**Maximum value**: Higher Education $14,000  
Vocational Education and Training $2,000

**Purpose**:  
To provide financial support to a student who has resettled in Australia as a humanitarian or refugee entrant to undertake study to enhance their employment and leadership outcomes.

**Payment**: Higher Education student: $1,750 per semester,  
Vocational Education and Training student: $1,000 per semester

**Duration**: Higher Education student: Eight (8) semesters,  
Vocational Education and Training student: Two (2) semesters

**Number of Scholarships available**: Two (2)  
**Applications open**: TBA

**Eligibility criteria**:  
- Must be a past or current Permanent Humanitarian Visa holder  
- Must be a resident of the Northern Territory  
- Must be enrolled in a Higher Education or Vocational Education and Training course (Diploma or Certificate IV)

### Dean's Scholarships for High Achieving School Leavers

**Donor**: Charles Darwin University  
**Maximum value**: $25,000

**Purpose**:  
To recognise the achievements of Northern Territory school leavers who choose to study at Charles Darwin University.

**Payment**: $5,000 in the first year, $2,500 per Semester in Semester 1 and 2 of each subsequent year  
**Duration**: Ten (10) Semesters

**Number of Scholarships available**: six (6) (one per College)  
**Applications open**: TBA

**Eligibility criteria**:  
- Must be a current Northern Territory school leaver  
- Must have achieved an OP ranking of 6 or above in the 2023 OP rankings  
- Must be enrolled in a full-time course at Charles Darwin University  
- Must have achieved a minimum Australian Tertiary Admission Rank (ATAR) of 90
- Must be a resident of the Northern Territory as indicated by their permanent home residence at the time of applying
- Must be enrolled in a Higher Education course at Charles Darwin University
- Must have the highest ATAR for a student commencing a course in each College
- Must have gained an ATAR in the year prior to commencing study at Charles Darwin University
- Must be enrolled full-time for the duration of the scholarship
- Must complete 75% of their units internally each semester
- Must be an Australian or New Zealand citizen, or holder of an Australian permanent resident visa or permanent humanitarian visa

**International House Darwin Scholarship**

<table>
<thead>
<tr>
<th><strong>Donor:</strong> CDU - International House Darwin</th>
<th><strong>Maximum value:</strong> $1,000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong></td>
<td></td>
</tr>
<tr>
<td>To provide financial support to continuing students who have demonstrated academic and community excellence as a resident of International House Darwin</td>
<td></td>
</tr>
<tr>
<td><strong>Payment:</strong> $500 per semester</td>
<td><strong>Duration:</strong> Two (2) semesters</td>
</tr>
<tr>
<td><strong>Number of Scholarships available:</strong> Ten (10)</td>
<td><strong>Applications open:</strong> TBA</td>
</tr>
<tr>
<td><strong>Eligibility criteria:</strong></td>
<td></td>
</tr>
<tr>
<td>- Must be enrolled in a Higher Education undergraduate course - contact CDU for eligible courses (and required GPA)</td>
<td></td>
</tr>
<tr>
<td>- Must be enrolled fulltime for the duration of the scholarship</td>
<td></td>
</tr>
<tr>
<td>- Must be a current resident at International House Darwin (and remain a resident for the duration of this scholarship)</td>
<td></td>
</tr>
<tr>
<td>- Must have completed at least two semesters (excluding summer semester and semester 3) while in residence at International House Darwin</td>
<td></td>
</tr>
</tbody>
</table>
### Minister for Territory Families Scholarship for Women - Higher Education

<table>
<thead>
<tr>
<th>Donor: Office of Gender Equity and Diversity</th>
<th>Maximum value: $15,000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong></td>
<td>To provide financial support to women from within the Northern Territory to undertake study to enhance their employment and general life outcomes.</td>
</tr>
<tr>
<td>Payment: $2,500 per semester</td>
<td>Duration: Six (6) semesters</td>
</tr>
<tr>
<td><strong>Other benefits:</strong></td>
<td>Computer to aid your studies, valued at $1,200</td>
</tr>
<tr>
<td><strong>Number of Scholarships available:</strong> One (1)</td>
<td>Applications open: TBA</td>
</tr>
</tbody>
</table>
| **Eligibility criteria:** | - Must be a female student studying at Charles Darwin University
  - Must be undertaking an undergraduate degree for the first time
  - Must be a resident of the Northern Territory
  - Must be an Australian or New Zealand citizen, or holder of an Australian permanent resident visa or permanent humanitarian visa |

### Nhulunbuy Corporation Scholarship

<table>
<thead>
<tr>
<th>Donor: Nhulunbuy Corporation</th>
<th>Maximum value: $1,000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong></td>
<td>To provide financial support to a resident of Nhulunbuy to assist in gaining a formal qualification at Charles Darwin University.</td>
</tr>
<tr>
<td>Payment: $500 per semester</td>
<td>Duration: Two (2) semesters</td>
</tr>
<tr>
<td><strong>Number of Scholarships available:</strong> One (1)</td>
<td>Applications open: TBA</td>
</tr>
</tbody>
</table>
| **Eligibility criteria:** | - Must be a resident of the Northern Territory whose hometown is Nhulunbuy
  - Must be enrolled in a Higher Education or VET course |
- Must be an Australian or New Zealand citizen, or holder of an Australian permanent resident visa or permanent humanitarian visa

**Top End Freemasons Scholarship in Memory of Tom Usher**

<table>
<thead>
<tr>
<th><strong>Donor:</strong> Freemasons of the Top End through the Freemasons Foundation</th>
<th><strong>Maximum value:</strong> $1,000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To provide financial support to a students in the Top End studying at Charles Darwin University.</td>
<td></td>
</tr>
<tr>
<td><strong>Payment:</strong> $1,000</td>
<td><strong>Duration:</strong> One (1) semester</td>
</tr>
<tr>
<td><strong>Number of Scholarships available:</strong> One (1)</td>
<td><strong>Applications open:</strong> TBA</td>
</tr>
<tr>
<td><strong>Eligibility criteria:</strong></td>
<td></td>
</tr>
<tr>
<td>- Must be a resident of the Northern Territory and reside in the Top End</td>
<td></td>
</tr>
<tr>
<td>- Must be enrolled in a Higher Education or Vocational Education course</td>
<td></td>
</tr>
<tr>
<td>- Must be enrolled full-time for the duration of the scholarship</td>
<td></td>
</tr>
<tr>
<td>- Must be an Australian or New Zealand citizen, or holder of an Australian permanent resident visa or permanent humanitarian visa</td>
<td></td>
</tr>
</tbody>
</table>

**Vice-Chancellors’ High Achiever Scholarship**

<table>
<thead>
<tr>
<th><strong>Donor:</strong> Charles Darwin University</th>
<th><strong>Maximum value:</strong> $26,000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To provide financial support to the top Northern Territory school leaver, who choose to study at Charles Darwin University</td>
<td></td>
</tr>
<tr>
<td><strong>Payment:</strong> $6,000 in the first year, $2,500 per Semester in Semester 1 and 2 of each subsequent year</td>
<td><strong>Duration:</strong> Ten (10) semesters</td>
</tr>
<tr>
<td><strong>Number of Scholarships available:</strong> One (1)</td>
<td><strong>Applications open:</strong> TBA</td>
</tr>
<tr>
<td><strong>Eligibility criteria:</strong></td>
<td></td>
</tr>
</tbody>
</table>
• Must be a resident of the Northern Territory as indicated by their permanent home residence at the time of applying
• Must be enrolled in a Higher Education course at Charles Darwin University
• Must have the highest ATAR
• Must have gained an ATAR in the year prior to commencing study at Charles Darwin University
• Must be enrolled full-time for the duration of the scholarship
• Must complete 75% of their units internally each semester
• Must be an Australian or New Zealand citizen, or holder of an Australian permanent resident visa or permanent humanitarian visa

4.2 Scholarships for Indigenous Students at Charles Darwin University

**CDU Foundation Indigenous Nursing Scholarship**

<table>
<thead>
<tr>
<th>Donor: CDU Foundation</th>
<th>Maximum value: $10,000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong></td>
<td>To provide financial support to an Indigenous nursing student studying at Charles Darwin University.</td>
</tr>
<tr>
<td><strong>Payment:</strong> $2,500 per semester</td>
<td><strong>Duration:</strong> Four (4) semesters</td>
</tr>
<tr>
<td><strong>Number of Scholarships available:</strong> one (1)</td>
<td><strong>Applications open:</strong> TBA</td>
</tr>
</tbody>
</table>

**Eligibility criteria:**
• Must be enrolled in the Bachelor of Nursing or the Bachelor of Midwifery
• Must be enrolled full-time for the duration of the scholarship
• Must be an Indigenous Australian
CQ Nurse Indigenous Nursing Scholarship

<table>
<thead>
<tr>
<th>Donor: CQ Nurse</th>
<th>Maximum value: $2,500</th>
</tr>
</thead>
</table>

**Purpose:**
To financially assist an indigenous student enrolled at Charles Darwin University in a Nursing or Health Science course.

<table>
<thead>
<tr>
<th>Payment: $2,500</th>
<th>Duration: One (1) Semester</th>
</tr>
</thead>
</table>

**Number of Scholarships available:** Two (2)  
**Applications open:** TBA

**Eligibility criteria:**
- Must be enrolled in the Bachelor of Nursing, Bachelor of Midwifery, Bachelor of Health Science or the Diploma of Nursing
- Must be an Indigenous Australian
- Must be a resident of the Northern Territory

Indigenous Commonwealth Scholarships

<table>
<thead>
<tr>
<th>Donor: Australian Government</th>
<th></th>
</tr>
</thead>
</table>

**Purpose:**
Indigenous Commonwealth Scholarships help facilitate choice and participation in Higher Education by Indigenous students from low socio-economic backgrounds and from rural and regional areas.

|---|---|

**Number of Scholarships available:** 40+  
**Applications open:** TBA

**Eligibility criteria:**
You must
- be of Australian Aboriginal or Torres Strait Islander descent; identify as an Australian Aboriginal or Torres Strait Islander; and be accepted as an Australian Aboriginal or Torres Strait Islander in the community in which you live
• be enrolled in the Tertiary Enabling Program or Preparation for Tertiary Success program, or an undergraduate course, or a post-graduate course (excluding research degrees)
• be enrolled in at least 2 units (20 credit points) per semester
• demonstrate financial hardship either by receiving a Centrelink (or other Commonwealth) means-tested income support payment (such as Austudy, ABSTUDY, Youth Allowance etc), or provide evidence that you have a personal taxable income below the HECS-HELP repayment threshold for 2017/18 (currently $55,874 per year)
• demonstrate the need to move for study and be enrolled internally to be eligible for the Accommodation Scholarship (see below for detailed eligibility)
• must not be in receipt of a current Indigenous Commonwealth Scholarship
• (for continuing or previously enrolled students) demonstrate an appropriate academic record of a pass in more than 50% of the credit points attempted during the previous academic progression period
• priority will be given to students who are from regional/remote areas of Australia

**NBC Consultants Yolgnu Scholarship**

<table>
<thead>
<tr>
<th>Donor: NBC Consultants</th>
<th>Maximum value: $3,000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong></td>
<td>To provide financial support to Indigenous students who have shown determination towards their study, as well as improving career prospects. It will give recipients an incentive to strive and achieve excellence in their studies.</td>
</tr>
<tr>
<td><strong>Payment:</strong> $1,500 per semester</td>
<td><strong>Duration:</strong> Two (2) semesters</td>
</tr>
<tr>
<td><strong>Number of Scholarships available:</strong> One (1)</td>
<td><strong>Applications open:</strong> TBA</td>
</tr>
</tbody>
</table>

**Eligibility criteria:**
• Must be an Indigenous Australian
• Must be a resident of the Northern Territory
• Must be enrolled full-time for the duration of the scholarship.
Vice-Chancellors' Indigenous High Achiever Scholarship

<table>
<thead>
<tr>
<th>Donor: Charles Darwin University</th>
<th>Maximum value: $26,000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To provide financial support to the top Northern Territory Indigenous school leaver, who chooses to study at Charles Darwin University.</td>
<td></td>
</tr>
<tr>
<td><strong>Payment:</strong> $6,000 in the first year, $2,500 per Semester in Semester 1 and 2 of each subsequent year</td>
<td><strong>Duration:</strong> Ten (10) semesters</td>
</tr>
<tr>
<td><strong>Number of Scholarships available:</strong> One (1)</td>
<td><strong>Applications open:</strong> TBA</td>
</tr>
<tr>
<td><strong>Eligibility criteria:</strong></td>
<td></td>
</tr>
<tr>
<td>• Must be a resident of the Northern Territory as indicated by their permanent home residence at the time of applying</td>
<td></td>
</tr>
<tr>
<td>• Must be enrolled in a Higher Education course at Charles Darwin University</td>
<td></td>
</tr>
<tr>
<td>• Must have the highest ATAR for an Indigenous student</td>
<td></td>
</tr>
<tr>
<td>• Must have gained an ATAR in the year prior to commencing study at Charles Darwin University</td>
<td></td>
</tr>
<tr>
<td>• Must be enrolled full-time for the duration of the scholarship</td>
<td></td>
</tr>
<tr>
<td>• Must complete 75% of their units internally each semester</td>
<td></td>
</tr>
<tr>
<td>• Must be in Australian or New Zealand citizen, or holder of an Australian permanent resident visa or permanent humanitarian visa</td>
<td></td>
</tr>
</tbody>
</table>

VYSTAN Office Furniture NT Indigenous Scholarship

<table>
<thead>
<tr>
<th>Donor: VYSTAN Office Furniture NT</th>
<th>Maximum value: $1,000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong> To provide financial support and encourage students who have the credentials but limited financial resources to undertake their studies at Charles Darwin University.</td>
<td></td>
</tr>
<tr>
<td><strong>Payment:</strong> $1,000 per semester</td>
<td><strong>Duration:</strong> One (1) semester</td>
</tr>
<tr>
<td><strong>Number of Scholarships available:</strong> One (1)</td>
<td><strong>Applications open:</strong> TBA</td>
</tr>
<tr>
<td><strong>Eligibility criteria:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Must be enrolled in a VET course</strong></td>
<td></td>
</tr>
<tr>
<td>------------------------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Must be a resident of the Northern Territory</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Must be an Indigenous Australian</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 4.3 Scholarships for Indigenous Students at ANY University

**The Australia Rotary Health Research Fund (ARHRF) Indigenous Health Scholarships**

**Value:** $5,000

**Indigenous Health Scholarships**
The Indigenous Health Scholarships Program is available to support Indigenous students with their day-to-day expenses while they undertake tertiary training in nursing, physiotherapy, psychology, dentistry and other health related degrees at university. These scholarships help Indigenous students to overcome barriers to tertiary study and qualification. The scholarship is paid in addition to the government Abstudy allowance.

**The Australian Rotary Health Research Fund (ARHRF) Indigenous Rural Medical Scholarship**
This Scholarship provides an incentive for medical students to complete one year of working experience in a rural area.

**The Australian Rotary Health Research Fund (ARHRF) Indigenous Rural Nursing Scholarship**
These scholarships run parallel to those of the rural medical scholarships. They provide an incentive for nursing students to complete their 3rd year major clinical placement and graduating year in a rural/remote area.

For more information on ARHRF Indigenous Health Scholarships visit [australianrotaryhealth.org.au/programs/](https://australianrotaryhealth.org.au/programs/)

**Puggy Hunter Memorial Scholarships**

**Value:** $15,000 per year full-time

The Puggy Hunter Memorial Scholarship Scheme is funded by the Australian Government Department of Health and administered by the Australian College of Nursing (ACN). The Scholarship is designed to encourage and assist undergraduate students in health-related disciplines to complete their studies and join the health workforce. The scheme provides scholarships for Aboriginal and/or Torres Strait Islander people studying an entry-level health course.

**Eligible health areas**
- Aboriginal and Torres Strait Islander health
- Allied health (excluding pharmacy)
• Dentistry/oral health (excluding dental assistants)
• Direct entry midwifery
• Medicine
• Nursing; registered and enrolled

Eligibility criteria
Applications will be considered from applicants who are:
• of Aboriginal and/or Torres Strait Islander descent;
  Applicants must identify as and be able to confirm their Aboriginal and/or Torres Strait Islander status.
• enrolled or intending to enrol in an entry level health related course;
  Courses must be provided by an Australian registered training organisation or university. Funding is NOT available for postgraduate study.
• intending to study in the academic year that the scholarship is offered.

Value of scholarship
Funding is provided for the normal duration of the course. Full time scholarship awardees will receive up to $15,000 per year and part time recipients will receive up to $7,500 per year. The funding is paid in 24 fortnightly instalments throughout the study period of each year.

For information on the selection criteria, important links, and to contact the Australian College of Nursing visit acn.edu.au/scholarships/indigenous-health-scholarships

Mary Mackillop Foundation Aboriginal and Torres Strait Islander Tertiary Scholarship

Value: Depends on the degree and institution

The objective of the Mary Mackillop Foundation Aboriginal and Torres Strait Islander Tertiary Scholarship is to encourage and assist Aboriginal and Torres Strait Islander students to complete tertiary studies to advance reconciliation with the Indigenous community. Scholarships are offered for study in the areas of health, education, law, and human rights. The total value of the scholarship varies depending on the degree and the institution. The scholarship will cover the HECS-HELP student contribution plus a $3,000 living allowance.

Eligible areas
• Health
• Education
• Law
• Human rights
Eligibility Criteria

Applications will be considered from applicant who:

- are of Aboriginal and/or Torres Strait Islander descent;
- have a commitment to Indigenous education, health, human rights or justice;
- are undertaking full-time study at an Australian university; and
- must have completed at least one year of their degree.

Value of Scholarship

The value of the scholarship is $10,000 per annum (provided in one lump sum each year). It is the responsibility of applicants to seek advice from Centrelink on how the Scholarship payment may affect ABSTUDY or any other government payments. For more information visit mackillopfoundation.org.au/all-scholars/

Aboriginal and Torres Strait Islander Pharmacy Scholarship Scheme

Value: $15,000 per annum

This Scheme is one of the suite of programmes that aim to improve quality use of medicines and culturally appropriate services for Aboriginal and Torres Strait Islander consumers.

In order for the needs of Aboriginal and Torres Strait Islander communities to be adequately met by pharmacists, there is a need for more Aboriginal and Torres Strait Islander pharmacists to work in the industry. The Aboriginal and Torres Strait Islander Pharmacy Scholarship Scheme aims to encourage Aboriginal and Torres Strait Islander students to undertake undergraduate or graduate studies in pharmacy at university.

Eligibility Criteria

In order to be eligible for this scheme applicants must be:

- an Australian citizen or permanent resident;
- of Aboriginal or Torres Strait Islander descent;
- enrolled, or about to be enrolled, as a full-time student in pharmacy undergraduate or graduate degree at an Australian university that leads to registerable qualification as a pharmacist; *Study at an honours level beyond the length of an undergraduate course is not offered by this Scholarship Scheme*
- a member of the student Rural Health Club or member of the university’s affiliate Rural Health Club; and
- preferably from a rural or remote location (not mandatory)
Value of scholarship
A total of three scholarships valued at $15,000 per annum for a maximum of four years are offered annually. For more information visit 6cpa.com.au/

AMA Indigenous Medical Scholarship

Value: $10,000 per annum

The Indigenous Peoples' Medical Scholarship Trust Fund was established in 1994 with a contribution from the Australian Government. In 2016, the Trust Fund became The AMA Indigenous Medical Scholarship Foundation. The Foundation is administered by AMA Pty Ltd.

The Indigenous Medical Scholarship aims to increase the number of Aboriginal and Torres Strait Islander doctors in Australia by supporting Indigenous students to complete a medical degree.

Duration
The Scholarship is awarded for the full course of study of a medical degree, subject to satisfactory academic progress and continued full-time enrolment.

Eligibility Criteria
Applications will be considered from applicants who are:

- of Aboriginal and/or Torres Strait Islander origin (Applicants must provide an official letter from an Aboriginal and/or Torres Strait Islander community organisation supporting their claim); and
- enrolled full-time at an Australian medical school and has successfully completed at least their first year of medicine.

Value of the scholarship
$10,000 per annum, paid in a lump sum. Please note that it is the responsibility of applicants to seek advice from Centrelink on how the Scholarship payment may affect ABSTUDY or any other government payment.

Applications
The AMA calls for Scholarship applications in November each year and typically close at the end of January the following year. For more information and Overview of the Condition of the Scholarship visit ama.com.au/indigenous-medical-scholarship-2018

For a list of scholarships available for Aboriginal and/ or Torres Strait Islander students visit indigenousscholarships.com.au/#/nav/landing-page
INDIGENOUS STUDENTS - CHARLES DARWIN UNIVERSITY

5.1 Office of Indigenous Student Services (OISS)

The OISS Academic Support team provides high-level support and assistance to Aboriginal and Torres Strait Islander students studying at CDU through academic support, pastoral care; advocacy and referral to mainstream CDU supports services. The OISS Indigenous Grants team provide support with Away From Base, Tutorial Support & Indigenous related Scholarships:

Away from Base
Funded by the Australian Government Department of the Prime Minister and Cabinet (PM&C), the Away From Base (AFB) funding program provides financial support and assistance to eligible Aboriginal and Torres Strait Islander (Indigenous Australian) students enrolled in approved mixed-mode/external courses. AFB funding is available to support student travel, meals and accommodation expenses as assessed and approved by CDU’s AFB Team.

OISS – Tutorial Support
The OISS - Tutorial Support program provides supplementary funding for tuition to support eligible Indigenous students studying both Vocational Education Training and Higher Education courses.

Scholarships
The OISS provides basic information on scholarships, bursaries and cadetships at CDU and Australia wide that are available for Indigenous students studying at CDU. To be added and/or removed from the distribution list please email OISSIndigenousGrants@cdu.edu.au.
PART TWO:
HEALTH PROGRAMS OFFERED IN THE NORTHERN TERRITORY
ABORIGINAL AND TORRES STRAIT ISLANDER HEALTH WORKER

What does an Aboriginal Health Worker do?
Aboriginal and Torres Strait Islander health workers work in a team with other health professionals to provide clinical and primary health care for individuals, families and community groups. They deal with patients, clients and visitors to hospitals and health clinics and assist in arranging, coordinating and providing health care in Aboriginal and Torres Strait Islander community health clinics.

What do I study?
- Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care – Batchelor Institute of Indigenous Tertiary Education
- Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care - Batchelor Institute of Indigenous Tertiary Education

There are also Diploma courses available at the above Vocational Education and Training Institution.

A day in the life of a rural Aboriginal Health Worker
- Treat diseases and injuries
- Maintain health records and statistics
- Act as a communicator and interpreter on behalf of clients and other health workers
- Take part in case management and follow up independently, or with other health care providers
- Provide health education to people outside the cultural community and life skills education to the community
- Provide counselling and referrals for clients and their families
- Provide input into planning, development, implementation, monitoring and evaluation of health programs in the community
- Administrative tasks.

Career opportunities
- Aboriginal Medical Services
- Community health centres/clinics
- Public and private hospitals
- Health promotion and education.
## Vocational Education & Training Information

Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care

<table>
<thead>
<tr>
<th></th>
<th>Batchelor Institute of Indigenous Tertiary Education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Objectives</strong></td>
<td>This qualification reflects the role of workers who undertake a range of tasks under direct supervision to support the provision of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities. Such work will be performed as part of a health clinic, centre or service.</td>
</tr>
<tr>
<td><strong>Admission Requirements</strong></td>
<td>Prospective students are required to meet BIITE general admissions requirements, that is, students must be of Aboriginal or Torres Strait Islander descent. The Community Service where the work placement will be undertaken must agree to support the student and community council support is required if relevant. A numeracy and literacy assessment is also completed at the beginning of the course to ensure adequate support of the student is achieved. Students may be advised to co-enrol in a relevant certificate.</td>
</tr>
<tr>
<td><strong>Course Code</strong></td>
<td>HLT20113</td>
</tr>
<tr>
<td><strong>Delivery Mode</strong></td>
<td>The course will be delivered mixed mode through workshops and supervised work placements. To be assessed as competent in this qualification, students may be required to undertake supervised work placements in a primary health care setting, supplemented where required by simulated practical application of skills and knowledge.</td>
</tr>
<tr>
<td><strong>Availability for Admission</strong></td>
<td>2018 - Intake offered for new and continuing students</td>
</tr>
<tr>
<td><strong>Full Time Equivalent (FTE)</strong></td>
<td>1.0</td>
</tr>
<tr>
<td><strong>Units Required</strong></td>
<td>Total 10</td>
</tr>
<tr>
<td></td>
<td>Core 7</td>
</tr>
<tr>
<td></td>
<td>Elective 3</td>
</tr>
<tr>
<td><strong>Nominal Hours</strong></td>
<td>Minimum 350</td>
</tr>
<tr>
<td></td>
<td>Maximum 38</td>
</tr>
<tr>
<td><strong>Contact</strong></td>
<td>Web: courses.batchelor.edu.au/ofcourse/course/certificate-ii-aboriginal-andor-torres-strait-islander-primary-health-care-1</td>
</tr>
</tbody>
</table>
Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care

<table>
<thead>
<tr>
<th><strong>Course Objectives</strong></th>
<th>Batchelor Institute of Indigenous Tertiary Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This qualification reflects the role of Aboriginal and/or Torres Strait Islander people working to provide a range of non-clinical primary health care services to Aboriginal and/or Torres Strait Islander clients and communities, including specific health care programs. These workers can be expected to flexibly assume a variety of job roles and undertake a broad range of tasks either individually or as a member of a multidisciplinary team.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Admission Requirements</strong></th>
<th>Learners undertake an Australian Core Skills Framework (ACSF) numeracy and literacy assessment in the first workshop. Depending on the results of this, some students will either:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- continue the Certificate IV training with support or</td>
</tr>
<tr>
<td></td>
<td>- be redirected into the Foundations skills course. If successful at the end of this program, the student is then encouraged to return to the Certificate IV training.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Course Code</strong></th>
<th>HLT40113</th>
</tr>
</thead>
</table>

| **Course Requirements** | To achieve a Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care a total of TWENTY-ONE (21) units of competency must be completed. This comprises of FOURTEEN (14) core units of competency and SEVEN (7) elective units of competency as detailed on the course website. |

<table>
<thead>
<tr>
<th><strong>Availability for Admission</strong></th>
<th>2018 - Intake offered for new and continuing students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full Time Equivalent (FTE)</strong></td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Units Required</strong></td>
<td>Total 21</td>
</tr>
<tr>
<td></td>
<td>Core 14</td>
</tr>
<tr>
<td></td>
<td>Elective 7</td>
</tr>
<tr>
<td><strong>Minimum</strong></td>
<td>1632</td>
</tr>
<tr>
<td><strong>Maximum</strong></td>
<td>1718</td>
</tr>
<tr>
<td><strong>Contact</strong></td>
<td>Web: courses.batchelor.edu.au/ofcourse/course/certificate-iv-aboriginal-andor-torres-strait-islander-primary-health-care</td>
</tr>
</tbody>
</table>
Dietitian

What does a Dietitian do?
Dietitians apply the science of human nutrition to help assess the needs of patients, plan appropriate diets, and educate patients and their families on selecting food to attain, maintain and promote their health.

What do I study?
- Bachelor of Science – Charles Darwin University

*The Bachelor of Science provides the first year for later transfer to the Bachelor of Nutrition and Dietetics at Flinders University.*

A day in the life of a Rural Dietitian
- Assess and review patient nutritional needs
- Conduct group education sessions advising on nutrition and diet for general good health or for specifics, e.g., heart disease
- Develop, implement, manage and evaluate nutrition services and programs
- Deliver School education programs
- Receive and act on public inquiries.

Career opportunities
- Aboriginal Medical Services
- Community health centres/clinics
- Consultancy and private practice
- Public health
- Research
- Government health departments
- Federal and state research laboratories.
### UNIVERSITY INFORMATION

Bachelor of Science

<table>
<thead>
<tr>
<th></th>
<th>Charles Darwin University</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2017 CUT OFF</strong></td>
<td>ATAR 60.00</td>
</tr>
<tr>
<td><strong>Location and Codes</strong></td>
<td>Casuarina SATAC 104551</td>
</tr>
<tr>
<td></td>
<td>External SATAC 104551</td>
</tr>
<tr>
<td><strong>Availability for Admission</strong></td>
<td>Semester 1</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
</tr>
<tr>
<td></td>
<td>Summer Semester</td>
</tr>
<tr>
<td><strong>Course Duration</strong></td>
<td>3 year/s Full-time</td>
</tr>
<tr>
<td></td>
<td>6 year/s Part-time</td>
</tr>
<tr>
<td><strong>Contact</strong></td>
<td>Web: cdu.edu.au/study/bachelor-science-wsci01-2018</td>
</tr>
</tbody>
</table>
DOCTOR (GENERAL PRACTITIONER)

What does a General Practitioner do?
Doctors are involved in the health care of patients, communities and their families through diagnosis of physical and mental illnesses, disorders and injuries to prescription of medications and treatments to promote and restore health and wellbeing.

What do I study?
- Bachelor of Clinical Sciences – Charles Darwin University

The Bachelor of Clinical Sciences is the first award of a double degree with Flinders University’s MD. Providing you meet the criteria for entry, this permits entry into the Flinders University MD in the third year. This course is part of a double degree with the Doctor of Medicine (MD) through Flinders University.

A day in the life of a Rural General Practitioner
- Provide overall care for patients including prescribing and administering treatments, medications and remedial therapies
- Consultation with patients in a variety of different settings
- Attend emergencies
- Perform operations and minor surgical procedures
- Arrange medical investigations
- Refer patients to other medical specialists
- Liaise with other health professionals involved in the patient’s care
- Write reports and carry out administrative functions relating to medicine.

Career opportunities
- Aboriginal Medical Services
- Community health centres/clinics
- Private and public hospitals
- Private practice
- Education and Research.
### UNIVERSITY INFORMATION

**Bachelor of Clinical Sciences**

<table>
<thead>
<tr>
<th></th>
<th>Charles Darwin University</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2017 CUT OFF</strong></td>
<td>ATAR 90.00</td>
</tr>
<tr>
<td></td>
<td>85.00 for indigenous students</td>
</tr>
<tr>
<td><strong>Course Code</strong></td>
<td>CDU: BCSC</td>
</tr>
<tr>
<td><strong>Location and SATAC Codes</strong></td>
<td>Casuarina Campus 104541</td>
</tr>
<tr>
<td></td>
<td>External Studies 104541</td>
</tr>
<tr>
<td><strong>Availability for Admission</strong></td>
<td>Semester 1</td>
</tr>
<tr>
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EXERCISE AND SPORTS SCIENTIST

What does a social worker do?
Exercise and Sports Scientists are qualified allied health professionals who use exercise and sport science principles to investigate how exercise can be used to improve health and fitness, enhance physical performance, and prevent and rehabilitate injury in both healthy (includes athletes) and physically challenged clients (such as aged and injured).

What do I study?
- Bachelor of Exercise and Sports Science – Charles Darwin University

A day in the life of a Rural Exercise and Sports Scientist
- Study heart rate data
- Train high-performance athletes and measure strength and flexibility
- Consult, test, prescribe and administer programs to individuals and community groups
- Provide education and fitness programs to get the community fit and healthy
- Minimise and rehabilitate injury in both healthy and physically challenged individuals and groups.

Career opportunities
- Aboriginal Medical Services
- Community health centres/clinics
- Private practice
- Professional sports teams
- Corporate and government organisations
- Public and private hospitals.
### UNIVERSITY INFORMATION

Bachelor of Exercise and Sports Science

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HEALTH PROMOTION OFFICER

What does a Health Promotion Officer do?
Health Promotion Officers work with various groups and assist individuals and the community to improve their health and wellbeing. Health Promotion Officers often develop and deliver public campaigns and community programs covering a range of health issues.

What do I study?
- Bachelor of Health Science – Charles Darwin University.

You will choose to focus on the specialty field of Health Promotion. Other specialty fields include Health Services Management, Public Health and Foundations of Occupational Therapy.

A day in the life of a Rural Health Promotion Officer
- Deliver culturally safe primary health care
- Develop, implement and evaluate health promotion programs
- Coordinate and deliver health promotion programs for community groups
- Coordinate and deliver specific health programs for individuals
- Conduct research on community health issues
- Inform, educate and involve other health professionals in community health issues
- Suggest recommendations to health professionals on issues that affect the health and wellbeing of the community.

Career opportunities
- Aboriginal Medical Services
- Community health centres/clinics
- Not-for-profit organisations
- Public and private hospitals
- State government organisations
- Councils
### UNIVERSITY INFORMATION

Bachelor of Health Science - Health Promotion

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MIDWIFE

What does a Midwife do?
Midwives are responsible for providing supervision, care and advice to women and their families prior to pregnancy, during pregnancy, labour, birth and the early infancy period.

What do I study?
- Bachelor of Midwifery – Charles Darwin University

A day in the life of a Rural Midwife
- Perform gynecological examinations
- Help with preconception planning
- Provide antenatal care
- Assist during labour and delivery
- Offer guidance about breastfeeding and other newborn care issues
- Provide education on the childbearing cycle

Career opportunities
- Aboriginal Medical Services
- Community health centres/clinics
- Maternity units in public and private hospitals
- Antenatal clinics
- Postnatal and neonatal units
- Private midwifery practice.
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OPTOMETRIST

What does an Optometrist do?
Optometrists provide vital optometry services to the community, including performing valuable research into eye diseases that cause blindness, and to identify, diagnose and treat a variety of eye problems.

What do I study?
- Bachelor of Science – Charles Darwin University

_The Bachelor of Science provides the first year for later transfer to the Bachelor of Medical Science (Vision Science) at Flinders University._

A day in the life of a Rural Optometrist
- Perform eye examinations and vision tests using a variety of instruments and techniques
- Correct vision defects by prescribing and dispensing glasses or contact lenses or special optical aids
- Check glasses and contact lenses for accuracy and comfort
- Educate patients on how glasses and contact lenses should be worn and cared for
- Provide advice on the application of visual standards and participate in industrial safety programs.

Career opportunities
- Community health centres/clinics
- Private practice
- Contact lens practice
- Non-clinical career: visual scientists
- Research
- Manufacturing of optical instruments and lenses
- Occupational/public health vision.
## UNIVERSITY INFORMATION

**Bachelor of Science**

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PHARMACIST

What does a Pharmacist do?
Pharmacists are responsible for providing information, advice and education on medicines and health issues and supplying, dispensing and manufacturing medicines and drugs to help people achieve optimal health care. Pharmacists also advise medical practitioners and other health care professionals on the interactions and side effects of medications, medication selection and dosage, and a range of other health-related issues as well as conduct research into the formulations, production, storage, and quality control of medicines.

What do I study?
- Bachelor of Pharmacy – Charles Darwin University

A day in the life of a Rural Pharmacist
- Prepare or supervise the supply and distribution of medical and related products
- Provide education to patients on how to take their medications to maximise the efficiency and minimize the side effects of medication
- Treat minor illness through the selection and supply of non-prescription drugs
- Supply medical devices and aids to people and explain how to use them
- Conduct research on pharmaceutical matters and advise on the development of medicines and drugs.

Career opportunities
- Aboriginal Medical Services
- Community health centre pharmacies
- Public and private hospitals
- Pharmaceutical companies
- Research.
## UNIVERSITY INFORMATION

Bachelor of Pharmacy

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PSYCHOLOGIST

What does a Psychologist do?
Psychologists conduct research on human behavior and its relationship to society and the environment and apply research findings to minimise behavioural and emotional difficulties. Psychologists also assess and treat psychological problems associated with how people think, feel and behave.

What do I study?
- Bachelor of Psychological Science – Charles Darwin University

*There are also Diploma and Honours courses available at the above university.*

A day in the life of a Rural Psychologist
- Face-to-face contact with clients including administering therapeutic interviews and providing counselling
- Work in specialist areas e.g., adolescent psychology or rehabilitation areas
- Assessment of clients using psychological tests
- Development, implementation and evaluation of programs designed to modify and improve behaviour
- Provide education sessions e.g., parenting skills, time management skills and stress reduction
- Supervision requirements
- Meetings with other counselling professionals
- Peer support
- Home and hospital visits.

Career opportunities
- Aboriginal Medical Services
- Community health centres/clinics.
- Consultancy and private practice
- Corporate and government organisations
- Education departments and schools
- Private and public hospitals.
### UNIVERSITY INFORMATION

**Bachelor of Psychological Science**

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REGISTERED NURSE

What does a Registered Nurse do?
Registered Nurses assist in the prevention of disease and injury during the recovery of an illness. Registered Nurses also provide support to people experiencing major health difficulties and supervise enrolled nurses to carry out patient care duties.

What do I study?
- Bachelor of Nursing – Charles Darwin University

A day in the life of a Rural Registered Nurse
- Provide nursing care to patients or supervise enrolled nurses in the provision of nursing care
- Observe, monitor, assess and document patients’ conditions and responses to treatment
- Provide medication to patients
- Prepare pre and post-operative care for patients
- Provide emotional and psychological support to patients and their families
- Provide operating theatre nursing
- Midwifery
- Work with other health professionals as part of a team
- Participate in committees – often with a leadership role
- Work with the community and other allied health professionals to prevent disease and support people recovering from illness or experiencing major health difficulties.

Career opportunities
- Aboriginal Medical Services
- Community health centres/clinics
- Public and private hospitals
- Aged care facilities
- Not-for-profit organisations
- Education departments and schools.
**UNIVERSITY INFORMATION**

Bachelor of Nursing

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SOCIAL WORKER

What does a Social Worker do?
Social Workers help people deal with personal and social problems through providing clients with practical support, counselling, information and emotional support. Your clients may include families, students, hospital patients or the elderly.

What do I study?
- Bachelor of Social Work – Charles Darwin University

A day in the life of a Rural Social Worker
- Counsel individuals and families through crisis, e.g., domestic violence, death and illness
- Provide education to groups of people to support each other and learn social skills
- Assist and support clients and families to adjust to health issues
- Provide marital, family and individual counselling
- Advocate for people and support them to access different forms of assistance within the community
- Help groups for people with similar problems/issues
- Research, develop, implement and evaluate community programs

Career opportunities
- Aboriginal Medical Services
- Community health centres/clinics
- Public and private hospitals
- Sexual assault services
- Mental health services
- Centrelink
- Department of Community Services
- Not-for-profit organisations such as Anglicare and Headspace.
### UNIVERSITY INFORMATION

**Bachelor of Social Work**

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PART THREE: HEALTH PROGRAMS NOT OFFERED IN THE NORTHERN TERRITORY
CHIROPRACTOR

What does a Chiropractor do?
Chiropractors work with the relationship between the structure and the function of the body, to improve health without the use of drugs or surgery.

What do I study?
- Bachelor of Chiropractic Science, followed by a Master’s Degree in Chiropractic Science – Flinders University
- Bachelor Science (Chiropractic) – CQUUniversity

A day in the life of a Rural Chiropractor
- Write down details of a patients case history, conduct a physical examination and interpret diagnostic imaging studies (e.g., x-ray)
- Treat patients by adjusting the spinal column to manipulate joints and soft tissues interfering with nervous system control and integration of body function
- Conduct specialized work such as sports chiropractic, paediatrics, diagnostic imaging or various chiropractic techniques
- Provide information on general health matters such as exercise and nutrition
- Perform pre-employment examinations and workplace assessments
- Provide certificates for insurance purposes, worker’s compensation, motor vehicle accidents, and Department of Veteran Affairs beneficiaries.

Career opportunities
- Private practice
- Outreach services to community health centres/clinics
- Allied Health Consultant in areas including occupational health and safety, sport, rehabilitation, health insurance assessment and medico-legal advising
- Research or teacher positions.
**UNIVERSITY INFORMATION**

Bachelor of Chiropractic Science / Bachelors of Science (Chiropractic)

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DENTIST

What does a Dentist do?
Dentists benefit people’s lives by improving their oral health. Dentists diagnose and treat diseases, injuries and abnormalities of the teeth and gums, undertake preventative procedures, conduct surgery and perform other specialist techniques.

What do I study?
- Bachelor of Dental Surgery – James Cook University
- Bachelor of Dental Surgery – University of Adelaide.

A day in the life of a Rural Dentist
- Examine patient’s teeth and gums using dental equipment and x-rays
- Diagnose dental conditions and plan oral health care in consultation with patients
- Clean teeth and cavities and provide preventative care
- Repair decayed and broken teeth by placement of various filling material and when necessary, extract and replace teeth
- Treat disease of the gums, tooth nerves and root canals
- Perform surgical operations to the mouth, jaws and teeth
- Give local and general anesthetics when necessary
- Design, construct and fit dentures, crowns and bridges for the replacement of teeth
- Refer patients to specialists.

Career opportunities
- Government Health centres
- Outreach services to community health centres/clinics
- School-based dental clinics
- Public and private hospitals
- Research.
# UNIVERSITY INFORMATION

Bachelor of Dental Surgery

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OCCUPATIONAL THERAPIST

What does an Occupational Therapist do?
Occupational Therapists help people of all ages to overcome limitations caused by injury or illness, psychological or emotional difficulties, developmental delay or the effects of ageing. They help patients to optimise their lifestyles and actively participate in society irrespective of personal and environmental limitations.

What do I study?

- Bachelor of Occupational Therapy (Honours) – James Cook University
- Bachelor of Occupational Therapy (Honours) – Central Queensland University

A day in the life of a Rural Occupational Therapist

- Improve the play and motor skills of a baby or child with a disability
- Help patients select the right equipment to suit their needs. This can include selecting wheel chairs, cutlery and other assistance devices
- Use therapeutic occupations to assist a patient’s recovery following disturbances to their physical status (e.g., a stroke) or psychological wellbeing (e.g., depression)
- Help children develop fine and gross motor skills in school and preschool programs.

Career opportunities

- Public and private hospitals
- Outreach services to community health centres/clinics
- Private practice
- Nursing homes and aged care facilities
- Educational departments and schools
- Mental health clinics
- Rehabilitation and supported employment services.
**UNIVERSITY INFORMATION**

Bachelor of Occupational Therapy (Honours)

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<td>Web: cqu.edu.au/courses/study-areas/health/undergraduate/bachelor-of-occupational-therapy</td>
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PARAMEDIC

What does a Paramedic do?
Paramedics provide pre-hospital emergency health care and treatment for sick and injured people. They work closely with other emergency services such as firefighters, police and other health professionals.

What do I study?
- Bachelor of Paramedic Science – Flinders University
- Bachelor of Paramedic Science – Central Queensland University.

A day in the life of a Rural Paramedic
- Attend medical emergencies and accidents which require the administration of advanced life support skills
- Transport patients to and from hospital
- Attend public gatherings e.g. sports events
- Make sure that the ambulances and medical supplies are adequate and that equipment is in good working order
- Lift and place patients on stretchers, load the stretchers in ambulances
- Provide routine transport for patients from home to hospital and return where required.
- Community involvement and education
- Prepare written reports on the state of patients’ injuries and the treatment provided

Career opportunities
- St Johns Ambulance Australia NT
- Telecommunications officer – ambulance coordination centre or depot where emergency calls are received
- Occupational health and safety
- Advanced Care Paramedic*
- CareFlight Paramedic*
- Station Manager*
- Clinical Instructor*.

*Specialisations (With further training
**UNIVERSITY INFORMATION**

Bachelor of Paramedic Science

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<td>Web: cqu.edu.au/courses/study-areas/health/undergraduate/bachelor-of-paramedic-science-specialisation</td>
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PHYSIOTHERAPIST

What does a Physiotherapist do?
A physiotherapists primary focus is restoration of function to improve quality of life. Physiotherapists assess the underlying causes of joint, muscle and nerve injuries to provide effective treatment. They also use a wide range of techniques to relieve pain, restore movement and prevent further problems.

What do I study?
- Bachelor of Health Sciences (Principles of Physiotherapy) / Master of Physiotherapy – Flinders University.

A day in the life of a Rural Physiotherapist
- Work with children, athletes, stroke victims and elderly patients
- Plan and implement programs of physiotherapy including therapeutic exercises, manipulations, massage, education and the use of other therapeutic equipment
- Communicate with referring physician and other healthcare professionals regarding patients’ problems, needs and progress
- Establish treatment goals with patients based on physical diagnosis
- Treat patients following orthopaedic surgery, e.g., hip replacements and amputations
- Apply plaster cast to immobile fractures
- Evaluate effectiveness of treatment plans and modify accordingly
- Develop, implement and evaluate health promotion programs for patients, staff and the community
- Maintain clinical and statistical records and confer with other health professionals.

Career opportunities
- Outreach services to community health centres/clinics
- Public and private hospitals
- Private practice physiotherapy clinics
- Nursing homes and aged care facilities
- Sporting organisations
- Research.
UNIVERSITY INFORMATION

Bachelor of Health Sciences (Principles of Physiotherapy) / Master of Physiotherapy

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PODIATRIST

What does a Podiatrist do?
Podiatrists diagnose and treat disorders of the foot and lower limb with an understanding of both the theoretical and practical aspects of podiatry, as well as the physical, chemical and social sciences relevant to working in healthcare.

What do I study?
- Bachelor of Podiatry – University of South Australia
- Bachelor of Podiatry – The University of Newcastle
- Bachelor of Podiatric Practice (Honours) - CQUUniversity

A day in the life of a Rural Podiatrist
- Face to face contact with clients
- Work in specialist areas e.g., rehabilitation
- Assessment of clients
- Develop, implement and evaluate educational programs for community groups
- Meet with other health professionals involved in the multidisciplinary care of patients
- Home and hospital visits
- Provide assessment and treatment to children via school visits.

Career opportunities
- Outreach services to community health centres/clinics
- Public and private hospitals
- Private practice
- Aged care
- Sports injury management
- Children’s health organisations
- Not-for-profit organisations.
## UNIVERSITY INFORMATION

Bachelor of Podiatry / Bachelor of Podiatric Practice (Honours)

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SPEECH PATHOLOGIST

What does a Speech Pathologist do?
Speech Pathologists provide professional services for people of all ages whose educational, vocational, personal and social functioning is impaired by disorders of speech, language, voice, swallowing, fluency and hearing.

What do I study?
- Bachelor of Speech Pathology – Flinders University
- Bachelor of Speech Pathology – James Cook University

A day in the life of a Rural Speech Pathologist
- Assess a patient’s communication/swallowing skills
- Helping newborn babies with feeding difficulties
- Assist children adults with swallowing difficulties associated with a neurological disorders
- Improve the speech of a child who cannot be understood
- Discuss treatment options with patients and their families
- Make appropriate referrals to other health professionals
- Develop suitable management programs for patients
- Liaise with other health professionals involved with patients.

Career opportunities
- Outreach services to community health centres/clinics
- Public and private hospitals
- Pre-schools, kindergartens and schools
- Mental health centres
- Nursing homes and aged care facilities
- Not-for-profit organisations working with people with specific disabilities, e.g., autism
- Research.
### UNIVERSITY INFORMATION

**Bachelor of Speech Pathology**

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